

## Soil Science and Agril. Chemistry Course plan for B.Sc.(Hons.)Agriculture:

Sr. No.	Semester	Course No.	Credits	Course Title
1	I	SSAC 111	3(2+1)	Fundamentals of Soil Science
2	III	Biochem.231	3(2+1)	Fundamentals of Plant Biochemistry & Biotechnology
3	IV	SSAC 242	2(1+1)	Problematic Soils and their Management
4	V	SSAC 353	3(2+1)	Manures, Fertilizers and Soil Fertility Management
5	VI	ELE SSAC 364	3(2+1)	Agrochemicals
6	VIII	ELM SSAC 485	10(0+10)	Soil, Water, Plant and Fertilizer Analysis
	VIII	ELM SSAC 486	10(0+10)	Agricultural Waste Management

### UG Syllabus

**Course : SSAC 111 Credit: 3(2+1) Semester-I**

**Course title: Fundamentals of Soil Science**

#### Syllabus Theory :

Soil as a natural body, pedological and edaphological concepts of soil. Soil genesis: soil forming rocks and minerals. Weathering, processes and factors of soil formation; Soil Profile, components of soil; Soil physical properties: soil-texture, structure, density and porosity, soil colour, consistence and plasticity; Elementary knowledge of soil taxonomy classification and soils of India; Soil water retention, movement and availability; Soil air, composition, gaseous exchange, problem and plant growth, Soil temperature; source, amount and flow of heat in soil; effect on plant growth, Soil reaction-pH, soil acidity and alkalinity, buffering, effect of pH on nutrient availability; soil colloids - inorganic and organic; silicate clays: constitution and properties; sources of charge; ion exchange, cation exchange capacity, base saturation; soil organic matter: composition, properties and its influence on soil properties; humic substances - nature and properties; soil organisms: macro and micro organisms, their beneficial and harmful effects; Soil pollution - behavior of pesticides and inorganic contaminants, prevention and mitigation of soil pollution.

#### Practical :

Study of soil profile in field. Study of soil sampling tools, collection of representative soil sample, its processing and storage. Study of soil forming rocks and minerals. Determination of soil density, moisture content and porosity. Determination of soil texture by feel and Bouyoucos Methods. Studies of capillary rise phenomenon of water in soil column and water movement in soil. Determination of soil pH and electrical conductivity. Determination of cation exchange capacity of

soil. Study of soil map. Determination of soil colour. Demonstration of heat transfer in soil. Estimation of organic matter content of soil.

**Course : BIOCHEM 231 Credit: 3(2+1) Semester-III**

**Course title: Fundamentals of Plant Biochemistry and Biotechnology**

**Syllabus Theory ;**

Importance of Biochemistry. Plant cell structure and function of cell organelles. Properties of Water and significance of weak interactions and biomolecules. Bioenergetics and significance of redox reactions. Carbohydrate: Structure, classification, properties and functions. Lipid: Structures and properties of fatty acids. Structure, classification, properties and functions. Amino acids and Proteins: Structure, classification, properties and functions. Structural organization of proteins. Enzymes: General properties; Classification; Mechanism of action and enzyme kinetics and inhibition. Enzyme regulation. Nucleic acids: Importance and classification; Structure of Nucleotides, DNA structure and forms of RNA and function. Mitochondrial electron transport and oxidative phosphorylation. Metabolism of carbohydrates, lipids and nucleic acids. Biochemistry of nitrate assimilation and photosynthesis. Introduction to recombinant DNA technology: PCR techniques and its applications. Concepts and applications of plant biotechnology: Scope, organ culture, embryo culture, cell suspension culture, callus culture, anther culture, pollen culture and ovule culture and their applications; Micro-propagation methods; organogenesis and embryogenesis, Synthetic seeds and their significance; Embryo rescue and its significance; somatic hybridization and cybrids; Somaclonal variation and its use in crop improvement; cryo-preservation; Introduction to recombinant DNA methods: physical (Gene gun method), chemical (PEG mediated) and Agrobacterium mediated gene transfer methods; Transgenics and its importance in crop improvement; PCR techniques and its applications; RFLP, RAPD, SSR; Marker Assisted Breeding in crop improvement; Biotechnology regulations.

**Practical:** Preparation of solution, pH & buffers, Qualitative tests of carbohydrates and amino acids. Quantitative estimation of soluble sugars and amino acids. Estimation of starch, total carbohydrate and soluble proteins. Determination of crude fat and qualitative tests of fats and oils. Enzyme assay: Alpha amylase, Nitrate reductase, lipase and protease. Paper chromatography/ TLC demonstration for separation of amino acids/ Monosaccharides. Demonstration on isolation of DNA. Demonstration of gel electrophoresis techniques and DNA finger printing

**Course : SSAC 242 Credit: 2(1+1) Semester-IV**

**Course title: Problematic Soils and their Management**

**Syllabus Theory :** Soil quality and health, Distribution of Waste land and problem soils in India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded soils, Polluted soils. Irrigation water – quality and standards, utilization of saline water in agriculture. Remote sensing and GIS in

diagnosis and management of problem soils. Multipurpose tree species, bio remediation through MPTs of soils, land capability and classification, land suitability classification. Problematic soils under different Agro-ecosystems.

**Practical:** Saturation paste extract, its analysis for pHe and E<sub>Ce</sub>, soluble cations and anions, competition of SAR and RSC. Exchangeable sodium percentages of soil, gypsum requirement of sodic soil, lime requirement of acidic soils. Irrigation water sampling technique, sewage water. Determination of pH, EC, soluble cations and anions. Computation of RSC and SAR, BOD and COD of sewage water, Satellite image analysis of salt affected soils.

**Course : SSAC 353 Credit: 3(2+1) Semester-V**

**Course title: Manures, Fertilizers and Soil Fertility Management**

**Syllabus Theory :**

Introduction and importance of organic manures, properties and methods of preparation of bulky and concentrated manures. Green/leaf manuring. Fertilizer recommendation approaches. Integrated nutrient management. Chemical fertilizers: classification, composition and properties of major nitrogenous, phosphatic, potassic fertilizers, secondary & micronutrient fertilizers, Complex fertilizers, nano fertilizers Soil amendments, Fertilizer Storage, Fertilizer Control Order. History of soil fertility and plant nutrition. criteria of essentiality. role, deficiency and toxicity symptoms of essential plant nutrients, Mechanisms of nutrient transport to plants, factors affecting nutrient availability to plants. Chemistry of soil nitrogen, phosphorus, potassium, calcium, magnesium, sulphur and micronutrients. Soil fertility evaluation, Soil testing. Critical levels of different nutrients in soil. Forms of nutrients in soil, plant analysis, rapid plant tissue tests. Indicator plants. Methods of fertilizer recommendations to crops. Factor influencing nutrient use efficiency (NUE), methods of application under rainfed and irrigated conditions.

**Practical:** Introduction of analytical instruments and their principles, calibration and applications, Colorimetry and flame photometry. Estimation of soil organic carbon, Estimation of alkaline hydrolysable N in soils. Estimation of soil extractable P in soils. Estimation of exchangeable K; Ca and Mg in soils . Estimation of soil extractable S in soils.. Estimation of DTPA extractable Zn in soils. Estimation of N in plants. Estimation of P in plants. Estimation of K in plants. Estimation of S in plants.

**Course : ELE SSAC 364 Credit: 3(2+1) Semester-VI**

**Course title: Agrochemicals :**

**Syllabus Theory :**

An introduction to agrochemicals, their type and role in agriculture, effect on environment, soil, human and animal health, merits and demerits of their uses in agriculture, management of agrochemicals for sustainable agriculture. Herbicides-Major classes, properties and important herbicides. Fate of herbicides. Fungicides - Classification – Inorganic fungicides - characteristics, preparation and use of sulfur and copper, Mode of action-Bordeaux mixture and copper oxychloride .Organic fungicides- Mode of action- Dithiocarbamates- characteristics, preparation and use of

Zineb and maneb. Systemic fungicides- Benomyl, carboxin, oxycarboxin, Metalaxyl, Carbendazim, characteristics and use. Introduction and classification of insecticides: inorganic and organic insecticides Organochlorine, Organophosphates, Carbamates, Synthetic pyrethroids, Neonicotinoids, Biorationals, Insecticide Act and rules, Insecticides banned, withdrawn and restricted use, Fate of insecticides in soil & plant. IGRs Biopesticides, Reduced risk insecticides, Botanicals, plant and animal systemic insecticides their characteristics and uses. Fertilizers and their importance. Nitrogenous fertilizers: Feedstocks and Manufacturing of ammonium sulphate, ammonium nitrate, ammonium chloride, urea. Slow release N-fertilizers. Phosphatic fertilizers: feedstock and manufacturing of single superphosphate. Preparation of bone meal and basic slag. Potassic fertilizers: Natural sources of potash, manufacturing of potassium chloride, potassium sulphate and potassium nitrate. Mixed and complex fertilizers: Sources and compatibility– preparation of major, secondary and micronutrient mixtures. Complex fertilizers: Manufacturing of ammonium phosphates, nitrophosphates and NPK complexes. Fertilizer control order. Fertilizer logistics and marketing. Plant bio-pesticides for ecological agriculture, Bio-insect repellent.

### Practical

Sampling of fertilizers and pesticides. Pesticides application technology to study about various pesticides appliances. Quick tests for identification of common fertilizers. Identification of anion and cation in fertilizer. Calculation of doses of insecticides to be used. To study and identify various formulations of insecticide available in market. Estimation of nitrogen in Urea. Estimation of

120 water soluble P<sub>2</sub>O<sub>5</sub> and citrate soluble P<sub>2</sub>O<sub>5</sub> in single super phosphate. Estimation of potassium in Muriate of Potash/ Sulphate of Potash by flame photometer. Determination of copper content in copper oxychloride. Determination of sulphur content in sulphur fungicide. Determination of thiram. Determination of ziram content.

### M.Sc. (Agri) Soil Science Course Structure

#### Semester wise Courses offered based on credit requirement

Course Code	Semester	Course Title	Credit Hrs.
*Soil 501	I	Soil physics	(2+1)
*Soil 502	II	Soil fertility and fertilizer use	(2+1)
*Soil 503	I	Soil chemistry	(2+1)
*Soil 504	I	Soil mineralogy, genesis and classification	(2+1)
Soil 506	II	Soil Biology and Biochemistry	(2+1)
Soil 508	II	Soil, water and air pollution	(2+1)
Soil 509	I	Remote sensing and GIS technique for soil and crop studies	(2+1)
Soil 510	II	Analytical technique and instrumental methods in soil and Plant analysis	(0+2)
Soil 591	III	Master's Seminar	(1+0)
Soil 599	III & IV	Master's Research	30

#### \*Compulsory Courses

**Common Courses: (Non-Credit)**

Course code	Semester	Course Title	Credits
PGS 501	I	Library and Information Services	0+1=1
PGS 504	I	Basic Concepts in Laboratory Techniques	0+1=1
PGS 502	I	Technical Writing and Communications Skills	0+1=1
PGS 503	II	Intellectual Property and its management in Agriculture	1+0=1
PGS 505	III	Agricultural Research, Research Ethics and Rural Development Programmes	1+0=1

**Supporting/Optional Courses:**

Course Code	Semester	Course Title	Credit Hrs.
STAT 511	II	Experimental Designs	2+1=3

**Minor Courses:**

Course Code	Semester	Course Title	Credit Hrs.
Agron 505	II	Conservation Agriculture	1+1=2
Agron 512	I	Dry land farming and watershed management	2+1=3
PP 501	I	Principles of Plant Physiology Plant Water Relationship and Mineral nutrition	2+1=3
Agron 513	I	Principal and practices of organic farming	2+1=3

**Course contents****M.Sc. in Soil Science****Course Title : Soil Physics****I. Course Code : Soil 501 II. Credit Hours: 2+1****III. Aim of the course**

To impart basic knowledge about soil physical properties and processes in relation to plant growth.

**IV. Theory****Unit I**

Basic principles of physics applied to soils, soil as a three phase system.

**Unit II**

Soil texture, textural classes, mechanical analysis, specific surface.

**Unit III**

Soil consistence; dispersion and workability of soils; soil compaction and consolidation; soil strength; swelling and shrinkage - basic concepts. Alleviation of soil physical constraints for crop production. Soil erosion and erodability

**Unit IV**

Soil structure - genesis, types, characterization and management soil structure; soil aggregation, aggregate stability; soil tilth, characteristics of good soil tilth; soil crusting - mechanism, factors

affecting and evaluation; soil conditioners; puddling, its effect on soil physical properties; clod formation.

**Unit V**

Soil water: content and potential, soil water retention, soil-water constants, measurement of soil water content, energy state of soil water, soil water potential, soil-moisture characteristic curve; hysteresis, measurement of soil-moisture potential.

**Unit VI**

Water flow in saturated and unsaturated soils, Poiseuille's law, Darcy's law; hydraulic conductivity, permeability and fluidity, hydraulic diffusivity; measurement of hydraulic conductivity in saturated and unsaturated soils.

**Unit VII**

Infiltration; internal drainage and redistribution; evaporation; hydrologic cycle, field water balance; soil-plant-atmosphere continuum.

**Unit VIII**

Composition of soil air; renewal of soil air - convective flow and diffusion; measurement of soil aeration; aeration requirement for plant growth; soil air management.

**Unit IX**

Modes of energy transfer in soils; energy balance; thermal properties of soil; measurement of soil temperature; soil temperature in relation to plant growth; soil temperature management.

**V. Practical**

Determination of B.D, P.D and mass volume relationship of soil, Mechanical analysis by hydrometer and international pipette method, Measurement of Atterberg limits, Aggregate analysis - dry and wet, Measurement of soil-water content by different methods, Measurement of soil-water potential by using tensiometer and gypsum Blocks, Determination of soil-moisture characteristics curve and computation of pore-size, distribution, Determination of hydraulic conductivity under saturated and unsaturated conditions,

**I. Course Title : Soil Fertility and Fertilizer Use**

**II. Course Code : Soil 502**

**III. Credit Hours : 2 +1**

**IV. Aim of the course**

To impart knowledge about soil fertility and its control, and to understand the role of fertilizers and manures in supplying nutrients to plants so as to achieve high fertilizer use efficiency.

**V. Theory Unit I**

Soil fertility and soil productivity; fertility status of major soils group of India; Special emphasis on Maharashtra nutrient sources – fertilizers and manures; Criteria of essentiality, classification, law of minimum and maximum, essential plant nutrients - functions and deficiency symptoms, Nutrient uptake, nutrient interactions in soils and plants; long term effect of manures and fertilizers on soil fertility and crop productivity.

**Unit II**

Soil and fertilizer nitrogen – sources, forms, immobilization and mineralization,

nitrification, denitrification; biological nitrogen fixation -types, mechanism, microorganisms and factors affecting; nitrogenous fertilizers and their fate in soils; management of fertilizer nitrogen in lowland and upland conditions for high fertilizer use efficiency.

**Unit III**

Soil and fertilizer phosphorus – sources, forms, immobilization, mineralization, fixation, reactions in acid and alkali soils; factors affecting phosphorus availability in soils; phosphatic fertilizers - behavior in soils and management under field conditions.

**Unit IV**

Potassium – Sources, forms, equilibrium in soils and its agricultural significance; mechanism of potassium fixation; management of potassium fertilizers under field conditions.

**Unit V**

Sulphur - source, forms, fertilizers and their behavior in soils; role in crops and human health; calcium and magnesium– factors affecting their availability in soils; management of sulphur, calcium and magnesium fertilizers.

**Unit VI**

Micronutrients – Source, factors affecting their availability, critical limits in soils and plants, correction of their deficiencies in plants; role of chelates in nutrient availability.

**Unit VII**

Common soil test methods for fertilizer recommendations; quantity– intensity relationships; soil test crop response correlations and response functions.

**Unit VIII**

Fertilizer use efficiency; site-specific nutrient management; plant need based nutrient management; integrated nutrient management; specialty fertilizers concept, need and category. Current status of specialty fertilizers use in soils and crops of India,

**Unit IX**

Soil fertility evaluation - biological methods, soil, plant and tissue tests; soil quality in relation to sustainable agriculture,, DRIS, critical limits of nutrients.

**Unit X**

Definition and concepts of soil health and soil quality; Longterm effects of fertilizers and soil quality.

**VI. Practical**

- Soil and plant sampling and processing for chemical analysis
- Determination of soil pH, total and organic carbon in soil
- Chemical analysis of soil for total and available nutrients (major and micro)
- Analysis of plants for essential elements (major and micro)

**I. Course Title : Soil Chemistry**

**II. Course Code : Soil 503**

**III. Credit Hours : 2+1**

To introduce the classical concepts of soil chemistry and to familiarize students with modern developments in chemistry of soils in relation to using soils as a medium for plant growth.

**v. Theory Unit I**

Chemical (elemental) composition of the earth's crust, soils, rocks and minerals **Unit Unit II**  
Elements of equilibrium thermodynamics, chemical equilibria, electrochemistry and chemical kinetics.

**Unit III**

Soil colloids: inorganic and organic colloids - origin of charge, concept of point of zero-charge (PZC) and its dependence on variable-charge soil components, surface charge characteristics of soils; diffuse double layer theories of soil colloids, zeta potential, stability, coagulation/flocculation and peptization of soil colloids; electrometric properties of soil colloids; sorption properties of soil colloids; soil organic matter - fractionation of soil organic matter and different fractions, Characterization of OM; clay-organic interactions.

#### ***Unit IV***

Ion exchange processes in soil; cation exchange- theories based on law of mass action (Kerr-Vanselow, Gapon equations, hysteresis, Jenny's concept), adsorption isotherms, Donnan-membrane equilibrium concept, clay-membrane electrodes and ionic activity measurement, thermodynamics, statistical mechanics; anion and ligand exchange—inner sphere and outer-sphere surface complex formation, fixation of oxyanions, hysteresis in sorption-desorption of oxy-anions and anions, shift of PZC on ligand exchange, AEC, CEC; experimental methods to study ion exchange phenomena and practical implications in plant nutrition.

#### ***Unit V***

Potassium, phosphate and ammonium fixation in soils covering specific and non- specific sorption; precipitation-dissolution equilibria; Concept of quantity/intensity(Q/ I)relationship; step and constant-rate K; management aspects.

#### ***Unit VI***

Chemistry of acid soils; active and potential acidity; lime potential, chemistry of acid soils; sub-soil acidity.

#### ***Unit VII***

Chemistry of salt-affected soils and amendments; soil pH, E<sub>Ce</sub>, ESP, SAR and important relations; soil management and amendments.

#### ***Unit VIII***

Chemistry and electrochemistry of submerged soils, geochemistry of micronutrients, environmental soil chemistry

### ***VI. Practical***

Preparation of saturation p a s t e extract, measurement of pH, EC, CO<sub>3</sub>, HCO<sub>3</sub>, Ca, Mg, K and Na, Determination of CEC and AEC of soils, Analysis of equilibrium soil solution for pH, EC, Eh by the use of Eh-pH meter and conductivity meter, Determination of point of zero-charge and associated surface charge characteristics by the serial potentiometric titration method, Extraction of humic substances, Potentiometric and conductometric titration of soil humic and fulvic acids, (E<sub>4</sub>/E<sub>6</sub>) ratio of soil humic and fulvic acids by visible spectrophotometric studies and the D (E<sub>4</sub>/E<sub>6</sub>) values at two pH values, Adsorption-desorption of phosphate/sulphate by soil using simple adsorption isotherm, Construction of adsorption envelope of soils by using phosphate/fluoride/sulphate and ascertaining the mechanism of the ligand exchange process involved, Determination of titratable acidity of an acid soil by BaCl<sub>2</sub>-TEA method, Determination of Q/I relationship of potassium, Determination of lime requirement of an acid soil by buffer method, Determination of gypsum requirement of an alkali soil.

**I. Course Title : Soil Mineralogy, Genesis and Classification**

**II. Course Code : Soil 504**

**III. Credit Hours : 2+1**

**IV. Aim of the course**



To acquaint students with basic structure of alumino-silicate minerals and genesis of clay minerals; soil genesis in terms of factors and processes of soil formation, and to enable students conduct soil survey and interpret soil survey reports in terms of land use planning.

**v. Theory Unit I**

Fundamentals of crystallography, space lattice, coordination theory, isomorphism and polymorphism.

**Unit II**

Classification, structure, chemical composition and properties of clay minerals; genesis and transformation of crystal line and non-crystal line clay minerals; identification techniques; amorphous soil constituents and other non-crystalline silicate minerals and their identification; clay minerals in Indian soils, role of clay minerals in plant nutrition, interaction of clay with humus, pesticides and heavy metals.

**Unit III**

Factors of soil formation, soil formation models; soil forming processes; weathering of rocks and mineral transformations; soil profile; weathering sequences of minerals with special reference to Indian soils.

**Unit IV**

Concept of soil individual; soil classification systems – historical developments and modern systems of soil classification with special emphasis on soil taxonomy; soil classification, soil mineralogy and soil maps – usefulness. soil survey, type of soil survey conventional and modern, data interpretations; soil mapping, thematic soil maps by using RS & GIS, cartography, mapping units, techniques for generation of soil maps. Landform – soil relationship; major soil groups of India with special reference to respective states; land capability classification and land irrigability classification; land evaluation and land use type (LUT) – concept and application;

**VI. Practical**

- Separation of sand, silt and clay fraction from soil
- Determination of specific surface area and CEC of clay
- Identification and quantification of minerals in soil fractions
- Morphological properties of soil profile in different land forms
- Classification of soils using soil taxonomy.
- Calculation of weathering indices and its application in soil formation
- Grouping soil using available database in terms of soil quality.

**Course Title : Soil Biology and Biochemistry**

**I. Course Code : Soil 506**

**II. Credit Hours : 2+1**

**III. Aim of the course**

To teach students the basics of soil biology and biochemistry, including biogeochemical cycles, plant growth promoting rhizobacteria, microbial interactions in soil and other soil activities.

**IV. Theory**

**Unit I**

Soil biota, soil micro bialecology, types of organism's indifferent soils; soil microbial biomass; microbial interactions; un-culturable soil biota.

**Unit II**

Microbiology and biochemistry of root-soil interface; phyllosphere; soil enzymes, origin, activities and importance; soil characteristics influencing growth and activity of microflora; Root rhizosphere and PGPR.

**Unit III**

Microbial transformations of nitrogen, phosphorus, sulphur, iron and manganese in soil; biochemical composition and biodegradation of soil organic matter and crop residues, microbiology and biochemistry of decomposition of carbonaceous and proteinaceous materials, cycles of important organic nutrients.

**Unit IV**

Biodegradation of pesticides, Organic wastes and their use for production of biogas and manures; biotic factors in soil development; microbial toxins in the soil.

**Unit V**

Preparation and preservation of farmyard manure, animal manures, rural and urban composts and vermicompost.

**Unit VI**

Biofertilizers—definition, classification, specifications, method of production and role in crop production; FCO specifications and quality control of biofertilizers.

**Unit VII**

Biological indicators of soil quality; bioremediation of contaminated soils; microbial transformations of heavy metals in soil; role of soil organisms in pedogenesis – important mechanisms and controlling factors; soil genomics and bioprospecting; soil sickness due to biological agents; xenobiotics; antibiotic production in soil.

**V. Practical**

- Determination of soil microbial population
- Soil microbial biomass carbon
- Elemental composition, fractionation of organic matter and functional groups
- Decomposition of organic matter in soil
- Soil enzymes
- Measurement of important soil microbial processes such as ammonification, nitrification, N<sub>2</sub> fixation, S oxidation, P solubilization and mineralization of other micronutrients; Study of rhizosphere effect.

**I. Course Title : Soil, Water and Air Pollution**

**II. Course Code : Soil 508**

**III. Credit Hours : 2+1**

**IV. Aim of the course**

To make the student aware of the problems of soil, water and air pollution associated with use of soils for crop production.

**V. Theory Unit I**

Soil, water and air pollution problems associated with agriculture, nature and extent.

**Unit II**

Nature and sources of pollutants – agricultural, industrial, urban wastes, fertilizers and pesticides, acid rains, oil spills etc.; air, water and soil pollutants- their CPCB, MPCB standards and effect on plants, animals and human beings, Pollution Control Act, Policies

**Unit III**

Sewage and industrial effluents—their composition and effect on soil properties/ health, and plant growth and human beings; soil as sink for waste disposal.

**Unit IV**

Pesticides—their classification, behavior in soil and effect on soil microorganisms.

**Unit V**

Toxic elements—their sources, behavior in soils, effect on nutrients availability, effect on plant and human health.

**Unit VI**

Pollution of water resources due to leaching of nutrients and pesticides from soil; emission of greenhouse gases—carbon dioxide, methane and nitrous oxide.

**Unit VII**

Risk assessment of polluted soil, Remediation/ amelioration of contaminated soil and water; remote sensing applications in monitoring and management of soil and water pollution.

**v. Practical**

Sampling of sewage waters, sewage sludge, solid/ liquid industrial wastes, polluted soils and plants and their processing, Estimation of dissolved and suspended solids, chemical oxygen demand (COD), biological demand (BOD), measurement of coliform (MPN), nitrate and ammoniacal nitrogen and phosphorus, heavy metal content in effluents, Heavy metals in contaminated soils and plants, Management of contaminants in soil and plants to safe guard food safety, Air sampling and determination of particulate matter and oxides of sulphur, NO<sub>2</sub> and O<sub>2</sub> conc. Visit to various industrial sites to study the impact of pollutants on soil and plants.

**Course Title : Remote Sensing and GIS Technique for Soil and Crop Studies**

**II. Course Code : Soil 509**

**III. Credit Hours : 2+1**

**IV. Aim of the course**

To impart knowledge about the basic concepts of remote sensing, aerial photographs and imageries, and their interpretation; application of remote sensing in general and with special reference to soil, plants and yield forecasting; to impart knowledge about geo-statistical techniques with special reference to rigging, Remote Sensing and GIS and applications in agriculture.

**v. Theory Unit I**

Introduction and history of remote sensing; sources, propagation of radiations in atmosphere; interactions with matter, basic concepts and principles; hardware and software requirements; common terminologies of geographic information system (GIS)

**Unit II**

Sensor systems-camera, microwave radio meters and scanners; fundamentals of aerial photographs and multispectral imaging, hyper spectral imaging, thermal imaging; image processing and interpretations.

**Unit III**

Application of remote sensing techniques-land use soil surveys, crop stress and yield forecasting, prioritization in watershed and drought management, waste land identification and management.

#### ***Unit IV***

Significance and sources of the spatial and temporal variability in soils; variability in relation to size of sampling; classical and geo-statistical techniques of evolution of soil variability.

#### ***Unit V***

Applications of GIS for water resources, agriculture, precision farming, disaster management, e-governance, Agricultural Research Information System (ARIS).

#### ***VI. Practical***

Familiarization with different remote sensing equipments and data products, Interpretation of aerial photo graphs and satellite data for mapping of land resources, Analysis of variability of different soil properties with classical and geo statistical techniques, Creation of data files in a database programme, Use of GIS for soil spatial simulation and analysis, To enable the students to conduct soil survey and interpret soil survey reports in terms of land use planning.

**Course Title: Analytical Technique and Instrumental Methods in Soil and Plant Analysis**

**II. Course Code : Soil 510 III. Credit Hours : 0+2**

#### **IV. Aim of the course**

To familiarize the students with commonly used instruments – their working, preparations of common analytical reagents for qualitative and quantitative analysis of both soil as well as plant samples.

#### **V. Practical Unit I**

Preparation of solutions for standard curves, indicators and standard solutions for acid-base, oxidation reduction and complexometric titration; soil, water and plant sampling techniques, their processing and handling.

#### ***Unit II***

Determination of nutrient potentials and potential buffering capacities of soils for phosphorus and potassium; estimation of phosphorus, ammonium and potassium fixation capacities of soils.

#### ***Unit III***

Principles of visible, ultra violet and infrared spectrophotometer, atomic absorption, flame-photometry, inductively coupled plasma spectrometry; chromatographic techniques, mass spectrometry and X-ray diffractometry; identification of minerals by X-ray by different methods, CHNS analyzer.

#### ***Unit IV***

Electrochemical titration of clays; estimation of exchangeable cations (Na, Ca, Mg, K); estimation of root cation exchange capacity.

#### ***Unit V***

Wet digestion/fusion/extraction of soil with aquilegia with soil for elemental analysis; triadic/di-acid digestion of plant samples; determination of available and total nutrients (N, P, K, S, Ca, Mg, Zn, Cu, Fe, Mn, B, Mo) in soils; determination of total nutrients (N, P, K, S, Ca, Mg, Zn, Cu, Fe, Mn, B, Mo) in plants

#### ***Unit VI***

Drawing normalized exchange isotherms; measurement of redox potential.